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Dr. Sereana Naepi

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Research

Articles

- Leenen-Young, M., **Naepi, S.**, Saulmatino Thomsen, P., Fa'avae, D., Keil M., & Matapo M. (2021). 'Pillars of the colonial institution are like a knowledge prison': the significance of decolonizing knowledge and pedagogical practice for Pacific early career academics in higher education, *Teaching in Higher Education*, DOI:10.1080/13562517.2021.1928062
- Lennen-Young, M & **Naepi, S.**, (2021)., Gathering Pandanus Leaves: Colonization, Internationalization and the Pacific, *Journal of International Students*, 11(SI),15-31
- Naepi, S. (2021). Pacific women's experiences working in universities in Aotearoa New Zealand. *Higher Education Research & Development*, 40(1), 63-74.
- Naepi, S., (2021)., Getting into Trouble, *Te Ira Tangata: Women, Equity, and Activism in Aotearoa*, 1, 8-9
- Thomsen, P., Leenen-Young, M., **Naepi, S.**, Müller, K., Manuela, S., Sisifa, S., & Baice, T. (2021). In our own words: Pacific Early Career Academics (PECA) and Pacific knowledges in higher education pedagogical praxis. *Higher Education Research & Development*, 40(1), 49-62.
- Naepi, S.**, Wilson, E., Lagos, S., Manuela, S., McAllister, T. G., Kidman, J., ... & Kokaua, J. (2021). Where are we now? Patterns of Māori and Pasifika enrolment in the Natural and Physical Science and Society and Culture fields in Aotearoa New Zealand. *Higher Education Research & Development*, 40(1), 90-103.
- McAllister, T. G., Kokaua, J., **Naepi, S.**, Kidman, J., & Theodore, R. (2020) Glass Ceilings in New Zealand Universities: Inequities in Māori and Pacific promotions and earnings., *Mai*, DOI: 10.20507/MAIJournal.2020.9.3.8
- Akuhata-Huntington, Z., Foster, S., Gillon, A., Merito, M., Oliver., Parata, N., Ualesi., Y & **Naepi, S.** (2020) COVID-19 and Indigenous Resilience., *Higher Education Research and Development*, 1-7 DOI: 10.1080/07294360.2020.1823327
- McAllister, T. G., **Naepi, S.**, Wilson, E., Hikuroa, D., & Walker, L. A. (2020). Under-represented and overlooked: Māori and Pasifika scientists in Aotearoa New Zealand's universities and crown-research institutes. *Journal of the Royal Society of New Zealand*, 1-16.
- Barber, S., & **Naepi, S.** (2020). Sociology in a crisis: Covid-19 and the colonial politics of knowledge production in Aotearoa New Zealand. *Journal of Sociology*. <https://doi.org/10.1177/1440783320939679>
- Naepi, S.**, McAllister, T. G., Thomsen, P., Leenen-Young, M., Walker, L. A., McAllister, A. L., ... & Suaaliia, T. (2020). The Pakaru 'Pipeline': Māori and Pasifika Pathways within the Academy. *The New Zealand Annual Review of Education*, 24, 142-159.
- Naepi, S. (2019). Masi Methodology: Centering Pacific Women's voices in research, *AlterNative* 15 (3). 234-242
- Naepi, S (2019). Why isn't my Professor Pasifika: A snapshot of the academic workforce in New Zealand Universities, *Mai: A New Zealand Journal of Indigenous Scholarship* 8(2) 219-234
- Naepi, S. (2019). Knowledge Making: Indigenous Undergraduate Research as Cultural and Language Revitalisation, *Canadian Journal of Native Education* 41(1). 85-102
- Naepi, S.** and Airini (2019). Knowledge Makers Increasing Indigenous Student Engagement, *Scholarship and Practice of Undergraduate Research* 2(3). 52-60.
- McNamara, R and **Naepi, S.** (2018). Decolonizing Community Psychology by Supporting Indigenous Knowledge, Projects, and Students: Lessons from Aotearoa New Zealand and Canada *Special issue of the American Journal of Community Psychology* 62. 340-349
- Naepi, S.** and Airini (2018). Be the Real Me: Learning from Knowledge Makers. *Knowledge Makers* 3. 58-62
- Naepi, S. (2016). Indigenous Feminisms: A South Pacific Perspective, *Canadian Graduate Journal for Social Justice*. 1. 1-10
- Naepi, S. (2015) Navigating the Currents of Kaupapa Māori and Pan-Pacific Research Methodologies, *Mai: A New Zealand Journal of Indigenous Scholarship* 4(1). 71-84

Book Chapters

- Naepi, S. (2020) "I didn't come to play": Pasifika women in the academy, In Taima Moeke-Pickering *Critical Reflections and Politics on Advancing Women in the Academy*. IGI Global
- Naepi, S (2020) Pacific Research Methodologies In George Noblit (Eds) *Oxford Research Encyclopedia of Education*. New York: Oxford University Press., doi:10.1093/acrefore/9780190264093.013.ORE_EDU-00566.R1
- Naepi, S** and Manuela S. (2019). Pacific Peoples, Media and Cultural Resistance. In Ratuva, S (Eds), *Global Handbook on Ethnicity*, Palgrave-Macmillan

- Naepi, S. (2018). Pacific Peoples, Feminisms and Higher Education. In Icaza, R., Rutazibwa, O. and de Jong S. (Eds), *Decolonization and Feminisms in Global Teaching and Learning*, (p. 11-25). Routledge,
- Airini., and **Naepi, S.** (2018). A Notch in my Heart: University practices that help Canadian first-generation student success. In Bell, A and Santamaria, L. (Eds), *Understanding Experiences of First-Generation University Students: Culturally Responsive and Sustaining Methodologies*, Bloomsbury Publishing, London
- Naepi, S.**, Stein, S., Ahenakew, C., and Andreotti, V. (2017). A Cartography of Higher Education Attempts at Inclusion and Insights from Pasifika scholarship. In Major, J. (Eds), *Global Teaching: Southern Perspectives on Working with Diversity* Palgrave Macmillan
- Ahenakew, C., & **Naepi, S.** (2015). The difficult task of turning walls into tables. In A. Macfarlane, M. Webber & S. Macfarlane (Eds), *Sociocultural realities: Exploring new horizons*. Canterbury University Press. (p.181-194). Christchurch, NZ: University of Canterbury Press.
- Naepi, S. (2014). Ethics of Protection. In McMaster, C. & Murphy, C., (Eds) *Postgraduate study in Aotearoa New Zealand: Surviving and Succeeding* (p.13-21) New Zealand, NZCER Press

Other

- Naepi, S.**, Theodore, R., Kidman, J., McAllister, T., & Kokaua, J. (2020). Why isn't my Professor Māori or Pacific? data update.
https://auckland.figshare.com/articles/preprint/Why_isn_t_my_Professor_M_ori_or_Pacific_data_update/13211261
- Te Apārangi Royal Society Early Career Researcher Forum, (2020) *Early Career Researcher Forum Early Career Researchers in Aotearoa: Safeguarding and strengthening opportunity after COVID-19*
<https://www.royalsociety.org.nz/assets/Aotearoa-ECRs-Post-COVID-August-2020.pdf>

Funding

2021

Principal Applicant, University of Auckland, Early Career Research Excellence Award,
\$25,000 NZD

2020

Principal Applicant, University of Auckland, School of Social Sciences Faculty Research Development Fund,
\$24,494 NZD

Principal Applicant, University of Auckland, School of Social Sciences PBRF fund
\$4,963.54 NZD

2018

Co-Applicant, Canadian Institute of Health Research – Network of Excellence in Indigenous Health Research
Development Grant
\$74,960 CAD

Co-Applicant, Mexico Government Grant Program for Canadian Indigenous Students
\$4,068.96 CAD

Principal Applicant, Canadian Institute of Health Research – National Gathering of Graduate Students
\$44,000 CAD

2017

Co-Applicant, Canadian Institute of Health Research – Ombaashi: Indigenous Mentoring Network Program –
National/International Co-ordinating Centre
\$1,000,000 CAD 2017-2021

Co-Applicant, Canadian Institute of Health Research - Catalyst Grant: Tsexmín Looking in, looking out
\$149,070 CAD

2017-2018

Principal Applicant, University of British Columbia, Public Scholars program
\$6000 CAD

2017-2018

Co-Applicant, Thompson Rivers University, Knowledge Makers Project
\$40,000 CAD

2016

Co-Applicant, Thompson Rivers University, Knowledge Makers Project
\$50,000 CAD

2013

Principal Applicant, University of Auckland Te Whare Kura Postgraduate Award
\$2000 NZD

Total Funding - \$1,570,572.54 NZD

Knowledge Makers - \$750,000

I co-founded the Indigenous research development program at Thompson Rivers University that received a \$750,000 donation from BMO during my tenure as senior editor.

Fellowships

2016 - 2018	University of British Columbia Public Scholar
2016 - 2018	Thompson Rivers University Research Fellow
2016 - 2017	William C. Gibson Citation, Green College, University of British Columbia

Editing

Editor

2021 – Editor, Special Issue, Royal Society Journal,
2021 – Editor, Special Issue, New Zealand Journal of Sociology, Mana Whenua and Mana Moana Make Knowledge: Māori and Pacific conceptions of the Social Sciences
2020 – Associate Editor, The Journal of Sociology
2020 – Associate Editor, New Zealand Sociology
2020 – Associate Editor for Special Issue, Higher Education Research and Development, Our Voices: Indigenous Higher Education Research
2016/01 – 2020/03 Executive Editor for Knowledge Makers Journal, Canada

Journal Article Reviews

Higher Education Research and Development
Society for Teaching and Learning: in the South
Journal of Youth Studies
AlterNative
Pacific Health Dialogue
Mai
The Journal of Sociology
ACME: An International Journal for Critical Geographies
Canadian Journal of Higher Education
Critical Literacy: Theories and Practice

Research Assistant Training

I have supervised a number of Indigenous research assistants through my numerous research grants:

- FRDF: 1
- Tsexmin – 8 Indigenous research assistants
- Ombaashi – 6 Indigenous research assistants
- Knowledge Makers – 3 Indigenous research assistants

Knowledge Translation Activities

Media Activity

2021

- 28 May: *Budget 2021: Is \$108 million enough for Pasifika?* Radio New Zealand, <https://www.rnz.co.nz/international/programmes/pacific-waves/audio/2018797249/budget-2021-is-108-million-enough-for-pasifika>
- 2020
- 02 December: *Pay Inequity for Māori and Pacific Academics*, Breakfast on One <https://www.tvnz.co.nz/shows/breakfast/clips/let-s-do-something-pacific-academic-sick-of-words-calls-for-national-action-into-professor-pay-gap>
- 02 December: *University glass ceiling: Māori and Pacific promotions and pay*, Radio New Zealand, Nine to Noon, <https://www.rnz.co.nz/national/programmes/ninetonoon/audio/2018775323/university-glass-ceiling-maori-and-pacific-promotions-and-pay>
- 02 December: *Glass Ceilings Keep Māori academics under-paid*, Radio Waatea, https://www.waateanews.com/waateanews/x_story_id/MjYxODc=/Paakiwaha/Glass%20ceiling%20keeps%20Maori%20academics%20under-paid
- 02 December: *It's not about bias, its racism: Study highlights inequality at New Zealand Universities*, Stuff New Zealand, <https://www.stuff.co.nz/national/education/123548090/its-not-about-bias-its-racism-study-highlights-inequality-at-nz-universities>
- 20 September: Comment and Analysis, *Correcting the Course* E-Tangata, <https://e-tangata.co.nz/comment-and-analysis/correcting-the-course/>
- 18 September: Interview: *Global Backlash to Waikato Cuts*. Radio Waatea, https://www.waateanews.com/waateanews/x_news/MjU1OTM/Global-backlash-to-Waikato-cuts
- 18 September: Interview: *Racism in New Zealand Universities*, Breakfast on One
- 04 August: Interview: *Lack of diversity in NZ universities and science research institutes create 'unsafe space' for Māori and Pasifika*, Breakfast on One, <https://www.tvnz.co.nz/one-news/new-zealand/lack-diversity-in-nz-universities-and-science-research-institutes-create-unsafe-space-m-ori-pasifika>
- 21 May: *As universities restructure Māori and Pacific researchers are being put at risk* The Spin-off, <https://thespinoff.co.nz/atea/21-05-2020/as-universities-restructure-maori-and-pacific-researchers-are-being-put-at-risk/>
- 2019
- 30 August: *Noted Māori and Pasifika scholars remain severely underrepresented in New Zealand Universities* <https://www.noted.co.nz/currently/currently-education/maori-and-pasifika-scholars-remain-severely-under-represented-in-nz-universities>
- 29 August: Radio New Zealand *Why isn't my professor Pasifika or Māori?* <https://www.rnz.co.nz/national/programmes/ninetonoon/audio/2018710917/why-isn-t-my-professor-pasifika-or-maori>
- 29 August: The Conversation Australia, *Māori and Pasifika Scholars remain severely under-represented in New Zealand Universities* <https://theconversation.com/maori-and-pasifika-scholars-remain-severely-under-represented-in-new-zealand-universities-122330>
- 29 August: Stuff New Zealand, *Māori and Pasifika staff numbers remain unchanged for five years research shows* <https://www.stuff.co.nz/national/education/115361125/mori-and-pasifika-staff-numbers-in-academia-unchanged-for-five-years-research-shows>
- 29 August: Radio New Zealand-Nine-Noon, *Why isn't my professor Māori/Pasifika?* <https://www.rnz.co.nz/national/programmes/ninetonoon/audio/2018710917/why-isn-t-my-professor-pasifika-or-maori>
- 29 August: TV1 Breakfast, *Why isn't my professor Māori/Pasifika?* <https://www.tvnz.co.nz/one-news/new-zealand/m-ori-and-pasifika-lecturers-vastly-underrepresented-in-new-zealand-universities-research>
- July 21: E-Tangata, *Beyond the Dusky Maiden*, <https://e-tangata.co.nz/comment-and-analysis/beyond-the-dusky-maiden/>
- 01 May: Radio NL Local News Interview, *Knowledge Makers National Teaching Award*
- 30 April: CBC Radio Interview, *Knowledge Makers National Teaching Award*

Other Community Engagement

- (2017). British Columbia Ministry of Education, *Fulfilling Potential: The Role of Parity Measures presentation to six British Columbia School districts* at British Columbia Ministry of Education Equity Scan Development Day
- (2017). PhDivas Podcast, invited discussion on *Indigenising the academy and Pacific peoples*, <https://soundcloud.com/phdivas/sereananaepi>
- (2017). Consultant on British Columbia Ministry of Education Equity Scan
- (2017). Museum of Anthropology, *Layers of Influence: Unfolding cloth across Cultures – Bark Cloth from the Pacific Islands*, Invited presenter for Special Thursday Tour

- (2017). *Education for Public Good - Pacific Higher Education Challenges*, Public Scholars Initiative, UBC learning Exchange, Vancouver
- (2013). New Zealand United Nations Youth, Youth Declaration - *Māori and Pacific Issues* Focus Group Speaker.
- (2013). Tongan Students Association, University of Auckland, New Zealand - Study Skills Session.
- (2012). Tongan Students Association, University of Auckland, New Zealand - Study Skills Session

Government Consultation

- (2021) *Tertiary Dispute Resolution Scheme* Ministry of Education
- (2020) High Level Expert Speaker, *North American Indigenous Peoples Food Systems*, United Nations
- (2020) *The Edge of the Infodemic: Challenging Misinformation in Aotearoa*, Classification Office Te Mana Whakaatu
- (2020) *Social Inclusion Framework*, Ministry of Social Development

Presentations

Keynotes

- (2020) **Naepi, S.**, Connell, R., Lupton, D., Craig, L., & Kwok H. *The Sociology of COVID-19* The Australian Sociological Association, [Online](#)
- (2020) Naepi, S. *How can more of our Professors be Māori and Pasifika?* An Action Orientated Workshop, Decolonisation Hub, Victoria University of Wellington.
- (2020) Naepi, S *Nothing New: Pacific in Higher Education*, Tertiary Education Union Tangata Pasifika Group, Wellington
- (2020) **Naepi, S.** and Rod McCormick *Navigating the Academy*, National Gathering of Graduate Students, Canada
- (2020) **Naepi, S.** *Considering Careers in Education* South Pacific Islander Organisation, Online Forum (12,000 participants)
- (2019). McAllister, T and **Naepi, S** *Why isn't my professor Māori/Pasifika?* New Zealand Association of Scientists Council, Auckland, New Zealand
- (2018). Airini, and **Naepi, S** *A Notch in My Heart: Using the potentials approach to increase Indigenous Undergraduate Research. High Impacts in Undergraduate Research*, Kamloops, Canada
- (2013). *Listening and Learning: What our students' voices can teach us about higher education.* Association of Tertiary Learning Advisors of Aotearoa/New Zealand, Palmerston North, New Zealand

Invited

- (2021). **Naepi, S.**, McAllister, T., Kukutai, T. [Aotearoa Indigenous Voices: Data Research Policy](#), Australasian Cities Research Network
- (2021). *Pacific Research Methodologies*, University of Otago Pacific Thought Network
- (2021). **Naepi, S.** & Leenen-Young, M. *Gathering Pandanus Leaves: Colonization, Internationalization and the Pacific*, Critical Internationalization Studies Network, Vancouver, Canada
- (2021). *Equity in higher education: What does a focus on affect and emotion bring?*, Affect & Emotion Research Network rōpū
- (2020). COVID-19 and Early Career Researchers EURAXESS, online
- (2020). *Sociology in Crisis* Australian Social Sciences Week, The Journal of Sociology Panel
- (2019). *Why isn't my professor Pasifika?* Association of Pasifika Staff in Tertiary Education (APSTE), Auckland, New Zealand
- (2019). *How did you get there?* Canadian Congress of Social Sciences and Humanities.
- (2019). *Knowledge Makers Reconnecting with Indigenous Research Practices.* Thompson Rivers University Environmental Sciences Seminar
- (2017). *Beyond the Dusky Maiden: Pacific Women's Experiences Working in Higher Education* Higher Education Development Centre/Te Pokapū Whakapakari Kaimahi University of Otago/Te Whare Wānanga o Otāgo
- (2017). Opening Panelist in *Teaching in Tumultuous Times.* Curriculum and Pedagogy Research Day, Faculty of Education, University of British Columbia
- (2016). Andreotti, V. and Naepi, S. *Considering Our Options: Universities versus 'Pluri-versities'*, Invited Green College Lecture.
- (2015). *First Year Student Support programs in Aotearoa New Zealand.* Faculty of Education and Social Work, Thompson Rivers University, Canada.
- (2015). *Using Critical Incident Technique as a Research Methodology* Graduate Student group, Thompson Rivers University, Canada.
- (2013). *Teaching for Indigenous Student Success* Faculty of Arts, School of Theology University of Auckland, New Zealand - faculty workshop.

- (2013). *Teaching for Indigenous Student Success* Faculty of Arts, Department of Sociology, University of Auckland, New Zealand –faculty workshop
- (2013). *Targeted Admission processes for Indigenous Students that ensures student success* Faculty of Education Senior Management, University of Auckland, New Zealand.
- (2013). *Voices of Taciqu: Supporting Indigenous and minority learner success*. Victoria Institute, Melbourne, Australia

Conferences

- (2019). *Why isn't my Professor Pasifika*, Sociology Association of Aotearoa New Zealand, Auckland, New Zealand
- (2019). *Engaging the Storm: Pasifika Women's Experiences Working in Higher Education* Canadian Society for the Study of Education, Vancouver
- (2019). *Knowledge Making as Resistance* Canadian Association for the Study of Indigenous Education, Vancouver
- (2019). *Navigating the White Masculine Imprint in Higher Education*, in Reimagining the Modern/Colonial University: Toward Alternative Horizons of Higher Education Otherwise Symposium, American Educational Research Association, Toronto
- (2019). Airini and Naepi, S. *Knowledge-Makers: Increasing Indigenous Student Undergraduate Researchers and Research Through Multimodal Practices*, American Educational Research Association, Toronto
- (2018). *Surviving and Transforming Storms: Pasifika women's experiences in higher education*, Oceania and Comparative and International Education Society, Wellington, New Zealand.
- (2018). *Beyond the Dusky Maiden: Pasifika Women's experiences in higher education*, International Indigenous Research Conference, Auckland. New Zealand.
- (2018). McCormick, R & Naepi, *All My Relations: Building Indigenous Research Capacity* International Indigenous Research Conference, Auckland. New Zealand.
- (2018). Naepi, S., Airini, Sandy, M. & Fredborg, A. *Knowledge Makers: Building Indigenous undergraduate research capacity* International Indigenous Research Conference, Auckland. New Zealand.
- (2017). Airini & Naepi, S. *Better results for better futures: Parity possibilities*. Nisga'a Education Conference, Laxgalts'ap Community Centre, BC, Canada.
- (2017). *Beyond the Dusky Maiden*, Pasifika Symposium, New Zealand Association of Research in Education, Auckland, New Zealand
- (2017). Airini and Naepi, S., *Coyote Brings Food from the Underworld: A university wide call to action*, Colleges and Institutes Canada Indigenous Education Symposium, Ontario, Canada
- (2017). Naepi, S., Airini, Scherer, M. and Chillihitzia, M., *Knowledge Makers*, Awakening the Spirit Conference, Vancouver, Canada
- (2017). Naepi, S and McCormick R., *The Ombaashi Project: Establishing an International and Traditional Wellness Mentoring Circle*, Awakening the Spirit Conference, Vancouver, Canada
- (2017). Naepi, S. and Airini., *Knowledge Makers: Promising practices for mentoring undergraduate Indigenous researchers*, World Indigenous Peoples Conference on Education, Toronto, Canada
- (2017). *Indigenous Migrations and Changing Relationships*, Native American and Indigenous Studies Association, Vancouver, Canada
- (2017). *The Cost of Indigenous Engagement in Higher Education*, Indigenous Graduate Student Symposium, Vancouver, Canada
- (2016). Airini and Naepi, S., *Knowledge Makers: Promising practices for mentoring undergraduate Indigenous researchers*, International Indigenous Research Conference, Aotearoa New Zealand, Canada
- (2016). Naepi, S and Stein, S., *Possibilities and Paradoxes of Indigenization and Internationalization: The Past, Present and Future of Higher Education as White Property*, Internationalizing Higher Education: Past Present and Future Possibilities, SFU, Vancouver, Canada
- (2016). Naepi, S and Stein, S., *Where "Indigenous" and "International" Meet: (Beyond) Higher Education as White Property*, Native American and Indigenous Studies Association, Hawai'i, United States of America
- (2016). *Decolonizing Organisational Theory in Higher Education*, Educational Studies Research Day, Vancouver, Canada
- (2016). *Indigenous Feminisms: a South Pacific perspective*, F Word, Vancouver
- (2016). *Refusing One Box: Dual Indigenous Identities and Teaching and Learning in Universities*. American Education Research Association, Washington DC, United States of America
- (2016). Naepi, S. and Stein, S., *Indigenous and International: Where two spaces meet in 'white' universities*, Indigenous Graduate Student Symposium, Vancouver
- (2016). *Examining the concept of Lagona ("a gut feeling") in Pasifika ontology* discussant in panel *Emotion as a site of resistance, control and holistic learning: Critical emotion scholarship across diverse educational contexts*. Comparative International Education Studies, Vancouver
- (2016). *Ongoing efforts to decolonise and indigenise the university* discussant in panel *The Body and its Regulation: Interdisciplinary Thoughts on Power*. Green College Member Series, Vancouver
- (2015). *Graduate Student Respondent to Keynote Dr Fazal Rizvi*. Educational Studies Research Day, Vancouver, Canada

- (2015). *Indigenous Research Methodologies*, Green College Members Series, Vancouver, Canada
- (2013). *Voices of Taciqu: The Māori and Pacific learning community in the Faculty of Arts*. Australia and New Zealand Student Services Association, Wellington, New Zealand
- (2013). *Voices of Taciqu: Building a Māori and Pacific learning community in Sociology*. Sociology Association of Aotearoa (New Zealand), Auckland, New Zealand
- (2013). Naepi, S and Fa'alogo, P. Tuakana Arts Enrolment Fono: Supporting Māori and Pacific Undergraduate Targeted Admission Scheme students through admission and enrolment. First Year in Higher Education, Wellington, New Zealand
- (2013). Peers as Informal Professors: Peer-based learning that supports the success of Indigenous and minority students. Higher Education Research and Development Society of Australasia, Auckland, New Zealand
- (2013). Kaiviti meets Polynesia: Indigenous Fijian engagement with kaupapa Māori and pan-Pacific research methodologies. Te Whare Kura research 2013 Tuia Nga Aho Te, Auckland, New Zealand
- (2013). Policy to Practice: The importance of government policy in addressing inequity for Māori and Pasifika in Aotearoa New Zealand. New Zealand United Nations Youth Declaration, Auckland, New Zealand

Research Assistant Roles

2017

- Co-ordinating Coyote Brings Food Project for increasing Indigenous student success - Professor Airini, Dean of Faculty of Human, Social and Educational Development, Thompson Rivers University
- Catalyst Grant application to Canadian Institute of Health Research –Professor Roderick McCormick B.C. Regional Innovation Chair in Aboriginal Early Childhood Development, Thompson Rivers University
- Co-ordinating Indigenous PhD cohort – Professor Airini, Dean of Faculty of Human, Social and Educational Development, Thompson Rivers University

2016

- New Zealand Tertiary Education Commission Pacific Research Guidelines - Professor Airini, Dean of Faculty of Human, Social and Educational Development, Thompson Rivers University
- Indigenous Health Mentoring application to Canadian Institute of Health Research –Professor Roderick McCormick B.C. Regional Innovation Chair in Aboriginal Early Childhood Development, Thompson Rivers University

2015

- World University Network First in Family Research Project - Professor Airini, Dean of Faculty of Human, Social and Educational Development, Thompson Rivers University
- Teacher Education, Online Mentoring - Professor Jo-Ann Archibald, University of British Columbia
- Undergraduate Course Development Social Work, (Race, Immigration and Multiculturalism in Canada) - Professor Airini, Dean of Faculty of Human, Social and Educational Development, Thompson Rivers University

2013

- New Zealand Health Research Council, Tauhara Project - Dr Karlo Mila Schaaf

Thesis (PhD)

Beyond the Dusky Maiden: Pasifika women's experiences of working in higher education. University of British Columbia, Canada. Online Access - <http://hdl.handle.net/2429/66770>

Thesis (MA)

Voices of Taciqu: Teaching and Learning practices outside of the lecture theatre that help or hinder Māori and Pacific success in the first year of a BA. University of Auckland, New Zealand. Online Access - <https://researchspace.auckland.ac.nz/bitstream/handle/2292/19914/whole.pdf?sequence=2>

Teaching

Awards

National (Canada)

Alan Blizzard Award 2019

Society of Teaching and Learning in Higher Education awards recognizes and celebrates excellence in collaborative teaching and learning in post-secondary education. I co-led a team that received this award for our collaborative teaching approach in Knowledge Makers an Indigenous undergraduate research program.

Undergraduate

2020

University of Auckland (New Zealand)

Developed and delivered Sociology of Auckland (SOCIO206) and Pacific in the World (SOCIO207)

2019

Thompson Rivers University (Canada)

Knowledge Makers Two-Day seminar

2018

Thompson Rivers University (Canada)

Knowledge Makers Two-Day seminar

2017

University of British Columbia (Canada)

Guest Lecture, First Nations and Indigenous Studies 320 Research Methods: Invited Lecture on Pacific Research Methodologies

Thompson Rivers University (Canada)

Knowledge Makers Two-Day seminar

2016

University of British Columbia (Canada)

Teaching Assistant: EDUC440 Aboriginal Education in Canada

Thompson Rivers University (Canada)

Knowledge Makers Two-Day seminar

Howard University (United States of America)

Guest Lecture: Education 120, International Education for Contemporary Societies: invited lecture on Indigenous perspectives

2007-2008

University of Auckland (New Zealand)

Film Television and Media Studies 100, 101 and 110

Tuākana Mentor (teaching assistant) – ran weekly workshops for Indigenous students that covered course content and academic skills

Graduate

2021

University of Auckland (New Zealand)

SOCIO207 Research Project

2019

Thompson Rivers University (Canada)

EDUC 5999A Healing from the Land – Master of Education Course

2018

Thompson Rivers University (Canada)

EDUC 5999 Learning from the Land – Master of Education Course

EDUC 5010 Research Methods in Education – Master of Education Course

2016

University of British Columbia (Canada)

Guest Lecture: Educational Studies 511 Higher Education and Organisational Theory: Strategic Planning and Institutional Planning

2013

University of Auckland (New Zealand)

Education 712, Race, Ethnicity and Education: invited lecture on Pacific Higher Education

Educational Leadership 738, Educational Leadership: invited lecture on Māori and Pacific Higher Education

Supervision

PhD

Nate Rew: Does Colonisation Talk: Concepts of Water

Undergraduate

Jana Wale – Promising Practices for Indigenising the Curriculum in Resource Science.

I also co-ordinate and provide academic mentoring to Indigenous Masters and PhD students through the Knowledge Makers program.

Education

2014- 2018

PhD in Educational Studies - Faculty of Education at the University of British Columbia

2016

Instructional Skills Workshop Certificate - <http://ctlt.ubc.ca/programs/all-our-programs/instructional-skills-workshop-isw/>

2012

Master of Arts in Education (First Class) at the University of Auckland

2011

Postgraduate Certificate in Education at the University of Auckland

2009

Bachelor of Arts Honours majoring in Sociology at the University of Auckland

2008

Bachelor of Arts (Double Major in Film Television and Media Studies and Sociology) at University of Auckland

Scholarships

2017

Dean of Education Scholarship, Faculty of Education, University of British Columbia

2017

Costs of Doing Research, Educational Studies, Faculty of Education, University of British Columbia

2016

Patricia Dyer Memorial Award for Service to Community in Educational Studies, University of British Columbia

2014

University of British Columbia Indigenous PhD Scholarship (Four Year Fellowship)

R Howard Webster Foundation Fellowship - University of British Columbia

2007

Tuākana Leadership Programme (Top Māori and Pacific students programme at University of Auckland Faculty of Arts)

2005-2007

University of Auckland Chancellors Award for Top Māori and Pacific Scholars

Service

Committee Memberships

2021, Australian Academy of Science: Impact of COVID-19 on Women in STEM workforce in the Asia Pacific
2020 - current
Co-Chair, Early Career Researchers Forum, Royal Society of New Zealand
2020 - current
Co-Chair, National Pacific Early Career Researchers Forum
2020 – current Co-Chair of University of Auckland Pacific Emerging Researchers Network
2020
Panelist, Royal Society Te Apārangi - Raewyn Good Study Award for Māori and Pasifika Social Science Research
2017
University of British Columbia, *Working Group on Retaliation*, Formed under the Vice-Presidential Strategic Implementation Committee on Equity and Diversity, Student Representative
2017
Faculty of Education Deans Advisory *Committee on Research*, University of British Columbia, Educational Studies Student Representative
2016 - 2017
Faculty of Education *Graduate Curriculum Advisory Committee*, University of British Columbia, Educational Studies Student Representative
2016/9 – 2017/08
Indigenous Graduate Student Symposium Organisation Committee, Committee Member
2016/9 – 2017/04
University of British Columbia, Educational Studies Research Day Symposium Organisation Committee, Committee Member
2016
University of British Columbia, Faculty of Arts First Nations and Indigenous Studies Ethics Committee, Committee Member
2015 – 2017/04
University of British Columbia, Faculty of Education, *Educational Studies Executive Committee*, Student Representative
2015/9 -2016/9
Indigenous Graduate Student Symposium Organisation Committee, Committee Co-Chair
2015/9 -2016/9
University of British Columbia, Educational Studies Research Day Organisation Committee, Committee Member
2014/9 - 2015/9
Indigenous Graduate Student Symposium Organisation Committee, Committee Member
2014/9 - 2015/9
Green College Admissions Committee, University of British Columbia Student Representative
2011/01-2014/07
Admissions Committee, Faculty of Arts, University of Auckland, Committee Member

Employment

2019 – Current
University of Auckland, Lecturer, Sociology
2017- 2019 Thompson Rivers University – Associate Director of All My Relations: An Indigenous Wellness Research Network
2010-2014
University of Auckland, Faculty of Arts – Undergraduate Equity Coordinator – supervised 36 Teaching Assistants

Achievements

2011
Awarded University of Auckland Professional Staff Excellence Award in contribution to Te Tiriti o Waitangi

2010

Awarded Faculty of Arts Professional Staff Excellence Award

Nominated for University of Auckland Staff Excellence Award Excellent People Category

