

Dr. Sereana Naepi

Associate Director All My Relations, Thompson Rivers University/ Lecturer, School of Social Sciences, University of Auckland

sereanapatterson@gmail.com

Sereananaepi.com

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Research

Articles

- Naepi, S. (2019). Knowledge Making: Indigenous Undergraduate Research as Cultural and Language Revitalisation, *Canadian Journal of Native Education* 41(1). 85-102
- Naepi, S.** and Airini (2019). Knowledge Makers Increasing Indigenous Student Engagement, *Scholarship and Practice of Undergraduate Research* 2(3). 52-60.
- McNamara, R and **Naepi, S.** (2018). Decolonizing Community Psychology by Supporting Indigenous Knowledge, Projects, and Students: Lessons from Aotearoa New Zealand and Canada *Special issue of the American Journal of Community Psychology* 62. 340-349
- Naepi, S.** and Airini (2018). Be the Real Me: Learning from Knowledge Makers. *Knowledge Makers* 3. 58-62
- Naepi, S.**, McNeil-Seymour, J., & Airini. (2018). Foreword. *Knowledge Makers*. 3. 2-4.
- Naepi, S. (2017). The Lessons We Carry with Us, *Knowledge Makers*, 2. 85-86
- Airini and **Naepi, S.** (2017). Foreword, *Knowledge Makers*, 2 2-5
- Naepi, S. (2016). Indigenous Feminisms: A South Pacific Perspective, *Canadian Graduate Journal for Social Justice*. 1. 1-10
- Naepi, S. (2016). Answering the Call, *Knowledge Makers*, 1. 55
- Naepi, S.** and Airini (2016). Foreword, *Knowledge Makers*, 1. 2-4
- Naepi, S. (2015) Navigating the Currents of Kaupapa Māori and Pan-Pacific Research Methodologies, *Mai: A New Zealand Journal of Indigenous Scholarship* 4(1). 71-84

Book Chapters

- Naepi, S** and Manuela S. (2019). Pacific Peoples, Media and Cultural Resistance. In Ratuva, S (Eds), *Global Handbook on Ethnicity*, Palgrave-Macmillan
- Naepi, S. (2018). Pacific Peoples, Feminisms and Higher Education. In Icaza, R., Rutazibwa, O. and de Jong S. (Eds), *Decolonization and Feminisms in Global Teaching and Learning*, Routledge
- Airini., and **Naepi, S.** (2018). A Notch in my Heart: University practices that help Canadian first-generation student success. In Bell, A and Santamaria, L. (Eds), *Understanding Experiences of First-Generation University Students: Culturally Responsive and Sustaining Methodologies*, Bloomsbury Publishing, London
- Naepi, S.**, Stein, S., Ahenakew, C., and Andreotti, V. (2017). A Cartography of Higher Education Attempts at Inclusion and Insights from Pasifika scholarship. In Major, J.

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(Eds), *Global Teaching: Southern Perspectives on Working with Diversity* Palgrave Macmillan

Ahenakew, C., & Naepi, S. (2015). The difficult task of turning walls into tables. In A. Macfarlane, M. Webber & S. Macfarlane (Eds), *Sociocultural realities: Exploring new horizons*. Canterbury University Press. (p.181-194). Christchurch, NZ: University of Canterbury Press.

Naepi, S. (2014). Ethics of Protection. In McMaster, C. & Murphy, C., (Eds) *Postgraduate study in Aotearoa New Zealand: Surviving and Succeeding* (p.13-21) New Zealand, NZCER Press

Forthcoming

All are at revise and resubmit stage:

Naepi, Sereana. "Pacific Research Methodologies." In Oxford Research Encyclopedia of Education. Ed. George Noblit. New York: Oxford University Press, forthcoming. doi:10.1093/acrefore/9780190264093.013.ORE_EDU-00566.R1

Funding

2018

Co-Applicant, Canadian Institute of Health Research – Network of Excellence in Indigenous Health Research Development Grant

\$74,960 CAD

Co-Applicant, Mexico Government Grant Program for Canadian Indigenous Students

\$4,068.96 CAD

Principal Applicant, Canadian Institute of Health Research – National Gathering of Graduate Students

\$44,000 CAD

2017

Co-Applicant, Canadian Institute of Health Research – Ombaashi: Indigenous Mentoring Network Program – National/International Co-ordinating Centre

\$1,000,000 CAD 2017-2021

Co-Applicant, Canadian Institute of Health Research - Catalyst Grant: Tsexmín Looking in, looking out

\$149,070 CAD

2017-2018

Principal Applicant, University of British Columbia, Public Scholars program

\$6000 CAD

2017-2018

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Co-Applicant, Thompson Rivers University, Knowledge Makers Project

\$40,000 CAD

2016

Co-Applicant, Thompson Rivers University, Knowledge Makers Project

\$50,000 CAD

2013

Principal Applicant, University of Auckland Te Whare Kura Postgraduate Award

\$2000 NZD

Total Funding - \$1,516,115.35 NZD

Fellowships

2016 - 2018

University of British Columbia [Public Scholar](#)

2016 - 2018

Thompson Rivers University Research Fellow

2016 – 2017

William C. Gibson Citation, Green College, University of British Columbia

Columbia

Editing

2016/01 – 2019/03 Executive Editor for Knowledge Makers Journal, Canada

2018/01 – Reviewer, AlterNative, Blind Number of Works Reviewed: 2

2016 - Reviewer, ACME: An International Journal for Critical Geographies, Blind Number of Works Reviewed / Refereed: 1

2015/8 - 2015/8 Reviewer, Canadian Journal of Higher Education, Blind Number of Works Reviewed / Refereed: 1

2014/9 - 2014/9 Reviewer, Critical Literacy: Theories and Practice, Blind Number of Works Reviewed / Refereed: 1

Research Assistant Training

I have supervised a number of Indigenous research assistants through my numerous research grants:

- Tsexmin – 8 Indigenous research assistants
- Ombaashi – 4 Indigenous research assistants
- Knowledge Makers – 3 Indigenous research assistants

Knowledge Translation Activities

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- (2019, 01 May). Radio NL Local News Interview, *Knowledge Makers National Teaching Award*
- (2019, 30 April). CBC Radio Interview, *Knowledge Makers National Teaching Award*
- (2017). British Columbia Ministry of Education, *Fulfilling Potential: The Role of Parity Measures presentation to six British Columbia School districts* at British Columbia Ministry of Education Equity Scan Development Day
- (2017). PhDivas Podcast, invited discussion on *Indigenising the academy and Pacific peoples*, <https://soundcloud.com/phdivas/sereananaepi>
- (2017). Consultant on British Columbia Ministry of Education Equity Scan
- (2017). Museum of Anthropology, *Layers of Influence: Unfolding cloth across Cultures – Bark Cloth from the Pacific Islands*, Invited presenter for Special Thursday Tour
- (2017). *Education for Public Good - Pacific Higher Education Challenges*, Public Scholars Initiative, UBC learning Exchange, Vancouver
- (2013). New Zealand United Nations Youth, Youth Declaration - *Māori and Pacific Issues* Focus Group Speaker.
- (2013). Tongan Students Association, University of Auckland, New Zealand - Study Skills Session.
- (2012). Tongan Students Association, University of Auckland, New Zealand - Study Skills Session

Presentations

Keynotes

- (2018). Airini, and Naepi, S A Notch in My Heart: Using the potentials approach to increase Indigenous Undergraduate Research. High Impacts in Undergraduate Research, Kamloops, Canada
- (2013). *Listening and Learning: What our students' voices can teach us about higher education*. Association of Tertiary Learning Advisors of Aotearoa/New Zealand, Palmerston North, New Zealand

Invited

- (2019). *How did you get there?* Canadian Congress of Social Sciences and Humanities.
- (2019). *Knowledge Makers Reconnecting with Indigenous Research Practices*. Thompson Rivers University Environmental Sciences Seminar

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- (2017). *Beyond the Dusky Maiden: Pacific Women's Experiences Working in Higher Education* Higher Education Development Centre/Te Pokapū Whakapakari Kaimahi University of Otago/Te Whare Wānanga o Otāgo
- (2017). Opening Panelist in *Teaching in Tumultuous Times*. Curriculum and Pedagogy Research Day, Faculty of Education, University of British Columbia
- (2016). Andreotti, V. and Naepi, S. *Considering Our Options: Universities versus 'Pluriversities'*, Invited Green College Lecture.
- (2015). *First Year Student Support programs in Aotearoa New Zealand*. Faculty of Education and Social Work, Thompson Rivers University, Canada.
- (2015). *Using Critical Incident Technique as a Research Methodology* Graduate Student group, Thompson Rivers University, Canada.
- (2013). *Teaching for Indigenous Student Success* Faculty of Arts, School of Theology University of Auckland, New Zealand - faculty workshop.
- (2013). *Teaching for Indigenous Student Success* Faculty of Arts, Department of Sociology, University of Auckland, New Zealand –faculty workshop
- (2013). *Targeted Admission processes for Indigenous Students that ensures student success* Faculty of Education Senior Management, University of Auckland, New Zealand.
- (2013). *Voices of Taciqu: Supporting Indigenous and minority learner success*. Victoria Institute, Melbourne, Australia

Conferences

- (2019). *Engaging the Storm: Pasifika Women's Experiences Working in Higher Education* Canadian Society for the Study of Education, Vancouver
- (2019). *Knowledge Making as Resistance* Canadian Association for the Study of Indigenous Education, Vancouver
- (2019). *Navigating the White Masculine Imprint in Higher Education*, in *Reimagining the Modern/Colonial University: Toward Alternative Horizons of Higher Education* Otherwise Symposium, American Educational Research Association, Toronto
- (2019). Airini and Naepi, S. *Knowledge-Makers: Increasing Indigenous Student Undergraduate Researchers and Research Through Multimodal Practices*, American Educational Research Association, Toronto
- (2018). *Surviving and Transforming Storms: Pasifika women's experiences in higher education*, Oceania and Comparative and International Education Society, Wellington, New Zealand.
- (2018). *Beyond the Dusky Maiden: Pasifika Women's experiences in higher education*, International Indigenous Research Conference, Auckland. New Zealand.
- (2018). McCormick, R & Naepi, *All My Relations: Building Indigenous Research Capacity* International Indigenous Research Conference, Auckland. New Zealand.

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- (2018). Naepi, S., Airini., Sandy, M. & Fredborg, A. *Knowledge Makers: Building Indigenous undergraduate research capacity* International Indigenous Research Conference, Auckland. New Zealand.
- (2017). Airini & Naepi, S. *Better results for better futures: Parity possibilities*. Nisga'a Education Conference, Laxgalts'ap Community Centre, BC, Canada.
- (2017). *Beyond the Dusky Maiden*, Pasifika Symposium, New Zealand Association of Research in Education, Auckland, New Zealand
- (2017). Airini and Naepi, S., Coyote Brings Food from the Underworld: A university wide call to action, Colleges and Institutes Canada Indigenous Education Symposium, Ontario, Canada
- (2017). Naepi, S., Airini., Scherer, M. and Chillihitzia, M., *Knowledge Makers., Awakening the Spirit* Conference, Vancouver, Canada
- (2017). Naepi, S and McCormick R., The Ombaashi Project: Establishing an International and Traditional Wellness Mentoring Circle., *Awakening the Spirit* Conference, Vancouver, Canada
- (2017). Naepi, S. and Airini., *Knowledge Makers: Promising practices for mentoring undergraduate Indigenous researchers.*, World Indigenous Peoples Conference on Education, Toronto, Canada
- (2017). *Indigenous Migrations and Changing Relationships*, Native American and Indigenous Studies Association, Vancouver, Canada
- (2017). *The Cost of Indigenous Engagement in Higher Education*, Indigenous Graduate Student Symposium, Vancouver, Canada
- (2016). Airini and Naepi, S., *Knowledge Makers: Promising practices for mentoring undergraduate Indigenous researchers.*, International Indigenous Research Conference, Aotearoa New Zealand, Canada
- (2016). Naepi, S and Stein, S., Possibilities and Paradoxes of Indigenization and Internationalization: The Past, Present and Future of Higher Education as White Property., *Internationalizing Higher Education: Past Present and Future Possibilities*, SFU, Vancouver, Canada
- (2016). Naepi, S and Stein, S., *Where "Indigenous" and "International" Meet: (Beyond) Higher Education as White Property.*, Native American and Indigenous Studies Association, Hawai'i, United States of America
- (2016). *Decolonizing Organisational Theory in Higher Education*, Educational Studies Research Day, Vancouver, Canada
- (2016). *Indigenous Feminisms: a South Pacific perspective.*, F Word, Vancouver
- (2016). *Refusing One Box: Dual Indigenous Identities and Teaching and Learning in Universities*. American Education Research Association, Washington DC, United States of America
- (2016). Naepi, S. and Stein, S., *Indigenous and International: Where two spaces meet in 'white' universities*, Indigenous Graduate Student Symposium, Vancouver

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- (2016). 'Examining the concept of Lagona ("a gut feeling") in Pasifika ontology' discussant in panel Emotion as a site of resistance, control and holistic learning: Critical emotion scholarship across diverse educational contexts. Comparative International Education Studies, Vancouver
- (2016). 'Ongoing efforts to decolonise and indigenise the university' discussant in panel The Body and its Regulation: Interdisciplinary Thoughts on Power. Green College Member Series, Vancouver
- (2015). *Graduate Student Respondent to Keynote Dr Fazal Rizvi*. Educational Studies Research Day, Vancouver, Canada
- (2015). *Indigenous Research Methodologies*, Green College Members Series, Vancouver, Canada
- (2013). *Voices of Taciqu: The Māori and Pacific learning community in the Faculty of Arts*. Australia and New Zealand Student Services Association, Wellington, New Zealand
- (2013). *Voices of Taciqu: Building a Māori and Pacific learning community in Sociology*. Sociology Association of Aotearoa (New Zealand), Auckland, New Zealand
- (2013). Naepi, S and Fa'alogo, P. Tuakana Arts Enrolment Fono: Supporting Māori and Pacific Undergraduate Targeted Admission Scheme students through admission and enrolment. First Year in Higher Education, Wellington, New Zealand
- (2013). Peers as Informal Professors: Peer-based learning that supports the success of Indigenous and minority students. Higher Education Research and Development Society of Australasia, Auckland, New Zealand
- (2013). Kaiviti meets Polynesia: Indigenous Fijian engagement with kaupapa Māori and pan-Pacific research methodologies. Te Whare Kura research 2013 Tuia Nga Aho Te, Auckland, New Zealand
- (2013). Policy to Practice: The importance of government policy in addressing inequity for Māori and Pasifika in Aotearoa New Zealand. New Zealand United Nations Youth Declaration, Auckland, New Zealand

Research Assistant Roles

2017

- Co-ordinating Coyote Brings Food Project for increasing Indigenous student success - Professor Airini, Dean of Faculty of Human, Social and Educational Development, Thompson Rivers University
- Catalyst Grant application to Canadian Institute of Health Research –Professor Roderick McCormick B.C. Regional Innovation Chair in Aboriginal Early Childhood Development, Thompson Rivers University

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- Co-ordinating Indigenous PhD cohort – Professor Airini, Dean of Faculty of Human, Social and Educational Development, Thompson Rivers University
- 2016
- New Zealand Tertiary Education Commission Pacific Research Guidelines - Professor Airini, Dean of Faculty of Human, Social and Educational Development, Thompson Rivers University
 - Indigenous Health Mentoring application to Canadian Institute of Health Research –Professor Roderick McCormick B.C. Regional Innovation Chair in Aboriginal Early Childhood Development, Thompson Rivers University
- 2015
- World University Network First in Family Research Project - Professor Airini, Dean of Faculty of Human, Social and Educational Development, Thompson Rivers University
 - Teacher Education, Online Mentoring - Professor Jo-Ann Archibald, University of British Columbia
 - Undergraduate Course Development Social Work, (Race, Immigration and Multiculturalism in Canada) - Professor Airini, Dean of Faculty of Human, Social and Educational Development, Thompson Rivers University
- 2013
- New Zealand Health Research Council, Tauhara Project - Dr Karlo Mila Schaaf

Thesis (PhD)

Beyond the Dusky Maiden: Pasifika women's experiences of working in higher education. University of British Columbia, Canada. Online Access -

<http://hdl.handle.net/2429/66770>

Thesis (MA)

Voices of Taciqu: Teaching and Learning practices outside of the lecture theatre that help or hinder Māori and Pacific success in the first year of a BA. University of Auckland, New Zealand. Online Access -

<https://researchspace.auckland.ac.nz/bitstream/handle/2292/19914/whole.pdf?sequence=2>

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Teaching

Awards

National (Canada)

Alan Blizzard Award 2019

Society of Teaching and Learning in Higher Education awards recognizes and celebrates excellence in collaborative teaching and learning in post-secondary education. I co-led a team that received this award for our collaborative teaching approach in Knowledge Makers an Indigenous undergraduate research program.

Undergraduate

2019

Thompson Rivers University (Canada)
Knowledge Makers Two-Day seminar

2018

Thompson Rivers University (Canada)
Knowledge Makers Two-Day seminar

2017

University of British Columbia (Canada)
Guest Lecture, First Nations and Indigenous Studies 320 Research Methods: Invited Lecture on Pacific Research Methodologies
Thompson Rivers University (Canada)
Knowledge Makers Two-Day seminar

2016

University of British Columbia (Canada)
Teaching Assistant: EDUC440 Aboriginal Education in Canada
Thompson Rivers University (Canada)
Knowledge Makers Two-Day seminar
Howard University (United States of America)
Guest Lecture: Education 120, International Education for Contemporary Societies: invited lecture on Indigenous perspectives

2007-2008

University of Auckland (New Zealand)
Film Television and Media Studies 100, 101 and 110
Tuākana Mentor (teaching assistant) – ran weekly workshops for Indigenous students that covered course content and academic skills

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Graduate

2019

Thompson Rivers University (Canada)

EDUC 5999A Healing from the Land – Master of Education Course

2018

Thompson Rivers University (Canada)

EDUC 5999 Learning from the Land – Master of Education Course

EDUC 5010 Research Methods in Education

2016

University of British Columbia (Canada)

Research Assistant for Educational Studies 581 Leadership, Administration and the Aims of Education with teaching responsibilities

Teaching Mentee for Educational Studies 511 Organization and Administration of Higher Education

Guest Lecture: Educational Studies 511 Higher Education and Organisational Theory: Strategic Planning and Institutional Planning

2013

University of Auckland (New Zealand)

Education 712, Race, Ethnicity and Education: invited lecture on Pacific Higher Education

Educational Leadership 738, Educational Leadership: invited lecture on Māori and Pacific Higher Education

Supervision

Undergraduate

Jana Wale – Promising Practices for Indigenising the Curriculum in Resource Science.

I also co-ordinate and provide academic mentoring to Indigenous Masters and PhD students through the Knowledge Makers program.

Education

2014- 2018

PhD in Educational Studies - Faculty of Education at the University of British Columbia

2016

Instructional Skills Workshop Certificate - <http://ctlit.ubc.ca/programs/all-our-programs/instructional-skills-workshop-isw/>

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2012

Master of Arts in Education (First Class) at the University of Auckland

2011

Postgraduate Certificate in Education at the University of Auckland

2009

Bachelor of Arts Honours majoring in Sociology at the University of Auckland

2008

Bachelor of Arts (Double Major in Film Television and Media Studies and Sociology) at University of Auckland

Scholarships

2017

Dean of Education Scholarship, Faculty of Education, University of British Columbia

2017

Costs of Doing Research, Educational Studies, Faculty of Education, University of British Columbia

2016

Patricia Dyer Memorial Award for Service to Community in Educational Studies, University of British Columbia

2014

University of British Columbia Indigenous PhD Scholarship (Four Year Fellowship)

R Howard Webster Foundation Fellowship - University of British Columbia

2007

Tuākana Leadership Programme (Top Māori and Pacific students programme at University of Auckland Faculty of Arts)

2005-2007

University of Auckland Chancellors Award for Top Māori and Pacific Scholars

Service

Committee Memberships

2017

University of British Columbia, *Working Group on Retaliation*, Formed under the Vice-Presidential Strategic Implementation Committee on Equity and Diversity, Student Representative

2017

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Faculty of Education Deans Advisory *Committee on Research*, University of British Columbia, Educational Studies Student Representative
2016 - 2017

Faculty of Education *Graduate Curriculum Advisory Committee*, University of British Columbia, Educational Studies Student Representative
2016/9 – 2017/08

Indigenous Graduate Student Symposium Organisation Committee, Committee Member
2016/9 – 2017/04

University of British Columbia, Educational Studies Research Day Symposium Organisation Committee, Committee Member
2016

University of British Columbia, Faculty of Arts First Nations and Indigenous Studies Ethics Committee, Committee Member
2015 – 2017/04

University of British Columbia, Faculty of Education, *Educational Studies Executive Committee*, Student Representative
2015/9 -2016/9

Indigenous Graduate Student Symposium Organisation Committee, Committee Co-Chair
2015/9 -2016/9

University of British Columbia, Educational Studies Research Day Organisation Committee, Committee Member
2014/9 - 2015/9

Indigenous Graduate Student Symposium Organisation Committee, Committee Member
2014/9 - 2015/9

Green College Admissions Committee, University of British Columbia Student Representative
2011/01-2014/07

Admissions Committee, Faculty of Arts, University of Auckland, Committee Member

Other Service Roles

2014/1 – present Committee Member/Contributor, Pacific Scholars
Pacific Scholars is an online community of learning with over 4000 members. It's for Pacific Students, by Pacific Students, and can be considered an online tool to support our people. We promote scholarships/ funding opportunities, conferences, open Evenings/ Events of various tertiary education providers, Pacific academics, (highlighting the significant contribution they make to their various fields), and Pacific research (profile all pieces of Pacific research that we will come across, in a bid to

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assist those with assignments on various topics, but also to help inspire others to pursue their areas of interest in research).

2015/9 - 2017/4 Educational Studies Peer Advisor

Responsible for providing peer support to graduate students within the Educational Studies department. This role involved providing/facilitating workshops, one on one meetings, and ensuring a vibrant student academic community.

2015/7 - 2016/9 EDST Musqueam Outreach Volunteer, University of British Columbia
Educational Studies is working with Musqueam to provide support for their educational aspirations. I am one of the student volunteers helping to coordinate and deliver a program designed to help transition Musqueam youth from high school to university.

2014/9 – 2016/12 Green College Resident Member, Green College

Green College is a graduate residential college at the University of British Columbia and also a society of scholars and intellectuals interested in interdisciplinary research and work. At Green College I was:

- Social Committee Chair
- Acting Vice-President of the Green College Dining Society
- Welcome Month-Co-Chair
- Member of the Green Lanterns (peer mentors) selection committee
- Member of the Residents Council
- Green College Admissions Committee.
- Peer nominated to draft the Green College Statement of Safety
- Peer nominated to draft the Green College Community Values document
- Organised an Indigenous speakers series at the college.

Organizational Review Activities

2012-09-02 - 2013-10-30

Professional Staff Member, University of Auckland

Provided information, led and implemented changes for the Faculty of Arts Targeted Admission Scheme.

Employment

2017 – present

Thompson Rivers University – Associate Director of All My Relations: An Indigenous Wellness Research Network

As the Associate Director of All My Relations I manage a yearly budget of \$270,000. I am responsible for providing and coordinating Ombaashi which is a national and international network focussed on mentoring Indigenous wellness researchers (with a focus on traditional medicine) from across Canada. In my first year as the Associate

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Director we hosted the National Gathering of Graduate Students which brought together over 150 graduate students from across Canada to engage with national and international experts in Indigenous wellbeing. All My Relations also hosts Knowledge Makers a Thompson Rivers University initiative that I co-founded that builds capacity and capability for Indigenous research from undergraduate to PhD. All My Relations also conducts community research projects focussed on Indigenous wellbeing with community partners.

2016 - 2018

Thompson Rivers University – Knowledge Makers Co-ordinator

In my role as a Research Fellow at Thompson Rivers University I developed and initiated the Knowledge Makers project. The Knowledge Makers project was a pilot program aimed at increasing Indigenous undergraduate student participation in research. To achieve this, I set up a two-day workshop discussing Indigenous research methodologies and where students articulate their research goals in preparation for publication. Following this we created a Knowledge Makers publication with work from the students and leading Indigenous academics at Thompson Rivers University.

2010-2014

University of Auckland, Faculty of Arts – Undergraduate Equity Coordinator – supervised 36 Teaching Assistants

In the four years I was at the Faculty of Arts I rebuilt the Faculty of Arts' Undergraduate Equity program to be an example not only for other equity programmes but also mainstream learning communities both domestically and internationally. I implemented a strong Indigenous mentoring program (hiring process, training process, job descriptions) where I supervised 36 teaching assistants providing support to over 1200 Indigenous students per year, addressed gaps in policy and strategic plans (Targeted Admissions, Pacific Academic Success, Pacific Education Plan), ran professional development workshops for academic staff on teaching and learning practices to enhance student engagement, built and maintained a strong learning community that operated both internally and externally to the Faculty of Arts and built strong relationships with key stakeholders.

2008-2009

University of Auckland, Faculty of Medical and Health Sciences - Māori and Pacific Admission Scheme (MAPAS) Nursing, Pharmacy and Postgraduate Coordinator.

At MAPAS I was responsible for supporting Indigenous undergraduate and graduate students in the Faculty of Medical and Health Sciences. I successfully applied for a grant to extend support to postgraduate students.

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Achievements

2011

Awarded University of Auckland Professional Staff Excellence Award in contribution to Te Tiriti o Waitangi

2010

Awarded Faculty of Arts Professional Staff Excellence Award

Nominated for University of Auckland Staff Excellence Award Excellent People Category

References

Professor Airini

Dean

Faculty of Human, Social and Educational Development

Thompson Rivers University

airini@tru.ca

Professor Vanessa Andreotti

Canada Research Chair in Race, Inequalities and Global Change

Educational Studies

University of British Columbia

604-827-1577

vanessa.andreotti@ubc.ca

Professor Rod McCormick

BC Regional Innovation Chair in Aboriginal Health

Faculty of Human, Social and Educational Development

Thompson Rivers University

rmccormick@tru.ca